Health Promotion Interventions Behavior Change Planning Worksheet © 2001, Michael P. O'Donnell, PhD

STAGE 1: DETERMINING LIKELIHOOD OF SUCCESS

Step 1. List the unhealthy CONDI	HONS AND BEF	AVIORS you	re considerin	g changi	ng	
Behavior 1:						,
Behavior 2:						•
Behavior 3:						
Behavior 4:						,
Behavior 5:						
Behavior 6:		•				
2 00,000,100						
Step 2: Answer the questions below	w to determine you	ır STAGE OF R	EADINESS	ТО СНА	NGE each be	chavior
How ready are you to change each						MINTERSEL.
Circle the number (1,2,3 or 4) which			,	,	~	
The state of the s	Behavior 1	Behavior 2	Behavior 3		navior 4	
						
I am get I changed this behavior within the past six n	I am considering tring that it is a minimum tring that it is a minimum to change the constant of the constant in the considering the consideri		rior in the next 6	months (0	c next 6 months Contemplation)	(Precontemplation
Dilania t		Action			Contemplation	Precontemplation -
Behavior 1:		4 4		3 3	2 2	1 1
Behavior 4:		4		3 3 3	2 2	1
Behavior 5:		4 4		3	2 2	1 1
	•					
Step 3: Rate how important you fee	l it is to change ea	ch behavior or c	ondition			
How important is it that you change	this behavior or he	ealth condition f	rom your per	spective	?	
Behavior 1: How much will changing this behav	vior or health cond	lition improve	not at all	a little		
1. Your health?	TOT OF HOUSE DUGGE	mid in interest of the interes	 I	2	<u>amount</u> 3	much 4
2. Your quality of life?3. Your social relationships?			1	2	3	4
4. Your financial situation?			1 1	2 2	3 3	4 4
,		Add up all the Divide the tota	circled numb I by 4:	crs:		
Behavior 1:			not at all	a little	moderate	s <u>ver</u> y
How much will changing this behav 1. Your health?	ior or health cond	ition improve			amount	much
2. Your quality of life?			1 1	2 2 2 2	3	4
3. Your social relationships?			i	2	3 3	4 4`
4. Your financial situation?			i	2	3	4
		Add up all the		ers:		

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behavior #3:						
1. my close friends						
2. my co-workers						
my spouse, partner or significant	cant other					
4. other members of my family			*******			
5. my physician or other health	care provider					
behavior #4:						
 my close friends 						
2. my co-workers						
my spouse, partner or signifi	cant other					
4. other members of my family						
5. my physician or other health	care provider					
0 4 5 4-5		•				
Step 6: Personal History						
To what extend is this a new beh	avior in your li	fe?				
Behavior #1:						
This is a completely new be	havior for me.	Score = 1				
This behavior is fairly new	to me. Score =	2				
This behavior has been a no	rmal part of so	me times of my	life. Score = 3	;		
This behavior has been a no	rmal part of mo	ost of my life. S	core = 4			
Behavior #2;						
This is a completely new be	havior for me	Score = 1				
This behavior is fairly new t	o me. Score =	2				
This behavior has been a no	rmal part of so	ne times of my	life, Score = 3			
This behavior has been a no	rmal part of mo	st of my life. S	core = 4			
	A					
Behavior #3:						
This is a completely new bel	havior for me.	Score = 1				
This behavior is fairly new t	o me. Score = :	2				
This behavior has been a nor	mai part of son	ne times of my	life. Score = 3			
This behavior has been a nor	mal part of mo	st of my life. S	core = 4			
Step 7: Preliminary perspective of	n targeted heal	th behaviors an	d conditions			
Review the results of the question "behavior 1." "behavior 2" etc. V	inaires in steps Vrite the cumo	2 - 6. Write ea	ich of the targe	t behaviors or	conditions below	the words
"behavior 1," "behavior 2", etc. V for each behavior to determine the	total score.	ical scores tot	each of the step	ps for each ber	aviors, then add	up the numl
	Behavior 1	Behavior 2	Behavior 3	Behavior 4	Behavior 5	
Readiness to change						
Importance of change						
Difficulty in changing			W-1		-	
Social pressure and motivation						
Past experience						
toral score						
			et the second second	-		
Use the key below to determine th	c likelihood of	successfully ch	anging each of	f the behaviors	i.	
Success likely: Score of 3 or 1	or higher on	each of the five	scales, AND	total score 17 c	or higher.	
Success likely: Score of 3 or l	ugher on at lea	st four of the fi	vc scales, OR	total score of 1	4-16.	4

Success possible: Score of 3 or higher on at three of the five scales, and total score 10 or higher. Success unlikely: Score of 2 or lower on at least three scales OR total score 9 or lower.

Step & Preliminary list of changes You will make

List the health behaviors or health conditions in general categories of likelihood of success. Do not list any if success is unlikely. Within each category, list behaviors or conditions with the highest scores first. Choose one or two health behaviors or conditions you will focus on initially. Write in long term and short term goals for these behaviors. When you have successfully achieved your goals for these behaviors, consider changing other behaviors or conditions.

Step 8: Preliminary list of changes You will make
List the health behaviors or health conditions in general categories of likelihood of success. Do not list any if success is unlikely. Within each category, list behaviors or conditions with the highest scores first. Choose one or two health behavior or conditions you will focus on initially. Write in long term and short term goals for this or these behaviors. When you have successfully achieved your goals for these behaviors, consider changing other behaviors or conditions.

1. Behavior:
Long term goal:
Short term goel a. b.
2. Behavior:
Long term goal:
Short term goal a.
b .
Success likely I. Behavior:
Long term goal:
Short term goal a,
b .
2. Behavior,
Long term goal:
Short term goal a.
b .
Success possible 1. Behavior:
Long term goal:
Short term goal a.
b.
2. Behavior:
Long term goal:
Short term goal a.
b ,

STAGE TWO: IMPROVING LIKELIHOOD OF SUCCESS

Step 9 Review Benefits

List the benefits you expect to receive from the top three health behaviors or conditions you are considering changing. For each behavior or condition, list the top five health and non health benefits.

Step 10: Rate the importance of the benefits.

For each benefit you listed, rate how important that benefit is to you, using the scale below. For all further roviews, consider only behaviors which are rated as "strong perceived benefits" or "moderate perceived benefits."

example

Behavior change: Exercising regularly

	very important	somewhat important	not very important	not at all
Health Benefits of behavior		************	HARAN THEFT	ALLES CONTRACTOR
How important is it to you to				
1. Avoid heart disease?	4	3	2	1
2. Avoid high blood pressure?	4	3	2	1
3. Avoid diabetes?	4	3	2	1
4. Avoid colon cancer?	4	3	2	1
5. Lose or maintain weight?	4	3	2	1
Non-Health Benefits of behavior				
How important is it to you to				•
1. Have more energy?	4	3	2	1
2. Feel better emotionally?	4	3	2	ĩ
3. Be able to participate in more activities like skiing,	4	3	2	ī
walking, dancing etc., that require you to be fit?				
4. Look fit to friends, family and other people?	4	3	2	1
5. Go about your daily activities without pain?	4	3	2	ì

Add up all the circled numbers;
Divide the total by 5:

Scoring key

Strong perceived benefits: 3.56 to 4.0 Moderate perceived benefits: 3.0 to 3.55 Weak perceived benefits: less than 3.0

Behavior 1:
Health benefits
1. 2. 3. 4. 5.
3.
4.
. 5 .
Non-Health benefits 1. 2. 3. 4. 5.
Behavior 2: Health benefits 1. 2. 3. 4. 5.
Non-Health benefits

-	Behavior 3: Health benefits							
	1. 2 ,				-			
	3.							
	3. 4. 5.							
	3.							
	Non-Health benefits							
	1.							
	2. 3.							
	4.							
	5.							
	Step 11: Measuring outcome efficacy: Likelihood of receiving the Consider the health and non health benefits you listed in step 10 for benefits" or "Moderate perceived benefits." How likely do you that are successful in making the changes you are considering? Circle	or each of the behaviors	you rated as tually achiev	"Strong pero e these benefi	ceived its if you			
	Health Benefits of behavior	Very	Somewhat	Somewhat	Very			
	If you quit smoking, how likely is it that you will	likely	likely	unlikely	unlikely			
	1. Avoid lung, throat, or mouth cancer?	4		2	1			
	2. Avoid heart disease? 3. Avoid asthma?	4	3 3 3 3	2	1			
	4. Avoid emphysema?	4 4	3	2	1			
	5. Avoid impotence?	4	3	2 2 2 2 2	1			
	Add up all the circled numbers: Final Score: Divide the total by 5:							
3 130		21.120 120 1312 137 3.	***************************************		-			
	Non-Health Benefits of behavior							
ĻĢ	If you quit smoking, how likely is it that you will 1. Have fresher smelling breath?	4	•	_				
	2. Save money normally spent on cigarenes?	4 4	3	2	l 1			
	3. Avoid conflicts about where you can smoke?	4	3 3 3	2	1			
PI	4. Friends and family will no longer ask you to quit smoking? 5. Avoid impotence?	4	3	2 2 2 2 2	ī			
Half Han	S. Avoid impossible?	4	3	2	I			
	Add up all Final Score	the circled numbers: 2: Divide the total by 5:						
	Step 12: Enhancing Outcome efficacy: better understanding the be	mofine of health believe		_				
	To get an accurate sense of the health and other benefits you will probe behaviors you are considering, review the educational materials promay wish to change your scores in step 11 after this review.	mhahla achieve if you o	ra anagagafir	in changing professional	the You			
	Step 13: Prioritizing Health Behaviors For each behavior, multiply the "Final Score" in step 11 times the "out which behaviors are most important for you to change using the	Final Score" in step 12	and write th	s score below	. Figure			
	Health benefits							
	1. Avoid lung, throat, or mouth cancer?				,			
	2. Avoid heart disease?							
	3. Avoid asthma?							
	4. Avoid emphysema? 5. Avoid impotence?							
	- A ST VIN HILLANDING!			•				
	Non health benefits							
	1. Having fresher smelling breath.							
	2. Saving money normally spent on cigarettes.							
	3. Avoiding conflicts about where you can smoke. 4. Having friends and family no longer progressive states.							
	4. Having friends and family no longer pressure you to quit smoking	ng.						

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¥	otal the scores and divide by 10					
	Behavior 1:					
	Behavior 2:					
	Behavior 3:					
	Scoring key Most important: 14-16 Very important: 12-13.9 Somewhat important: 9-11.9 Not important: 0-8,9					
	ep 14. Obstacles hink of the obstacles that will get in your way of practicing each	ı of the beha	viora vou ar	e consid	icring cha	nging.
						waren.
В	havior change: Exercising regularly					
			J	oderate		not a
0	ostacle Ratings	bar	rier ba	rrier	barrier	barrier
_	ownance roungs ow much of a barrier will each obstacle have on your exercising	regulariy?				
	Obstacle 1: (inserted)	4.	3		2	1
	Obstacle 2: (inserted)	4			2	i
	Obstacle 3: (inserted)	4	3 3 3		2	1
	Obstacle 4: (inserted) Obstacle 5: (inserted)	4	3		2 2	1
٠.	Obstacle 2: (Inscribit)	*	3		Z	1
Be	havior change: Quitting smoking					
		ma	,	oderate	minor	not a
O	estacle Ratines	bar	nier ba	rrier	barrier	battier
	stacte causes ow much of a barrier will each obstacle have on your quitting st	moking?				
	Obstacle 1: (inserted)	4	3		2	1
2.	Obstacle 2: (inserted)	4	3		2	ī
	Obstacle 3: (inserted)	4	3 3 3		2 2 2	1
	Obstacle 4: (inserted) Obstacle 5: (inserted)	4 4	3		$\frac{2}{2}$	1 1
	•					_
	p 15. Measuring Self Efficacy					
Ho	w confident are you that you can continue to not smoke even in	n the followi	ng situation	8:		
		Very	Somewhat	Not	very	Not at all
			Confident		lident	Confident
	To any first day and an england and district the state of		•	_		_
2.	If my friends and co-workers continue to smoke. If my family members continue to smoke.	4	3 3	2		1
<u>3</u> .	When I feel very stressed.	4	3	2 2 2		1
4.	If I get the urge to smoke.	4	3	2		ī
5	If people encourage me to start smoking.	4	3	2		1
	Add up all the circled numbers; Divide the total by 5:					
Но	w confident are you that you can continue to exercise even in the	he following	situations:			
		Very Confident	Somewhat Confident		very ïdent	Not at all Confident
	When I am tired.	4	3	2		1
2.	When I have to exercise alone.	4	3			ī
	When I feel very stressed.	4	3	2 2 2		1
	When I have too much work to do. When I am depressed.	4	3	2 2		1
		7	,	۷.		X.
	Add up all the circled numbers:					

Behavior #3:

Step 16 Enhancing Self Efficacy

What will you do to enhance your self efficacy for each of the behaviors you are planning to change? Write your ideas below

for each of the behaviors. Behavior#1: **Practicing** Watching Receiving Coaching Understanding Physiology and Emotions Behavior #2: Practicing Watching Receiving Coaching Understanding Physiology and Emotions Behavior #3: **Practicing** Watching Receiving Coaching Understanding Physiology and Emotions Step 17. Overcoming Obstacles What will you do to overcome each of the obstacles you rated as "major" or "moderate" obstacles in step 14? Write these below for each behavior you are thinking about changing. Repeat this step until you feel that none of the obstacles is no longer a "major" obstacle. STAGE 3: DEVELOPING A BEHAVIOR CHANGE PLAN Step 18. Determining Technical Knowledge or Expert Advice Required For each of the behaviors you are changing, list the technical knowledge or expert advice that will help you successfully implement your plan, and where you can find it. Behavior #1: Behavior #2:

Step 19. Creating A Supportive Environment How will you ALTER Your SURROUNDINGS to support the changes you plan to make?	
List alterations at home which would make it difficult to practice the old behaviors.	
List alterations at work which would make it difficult to practice the old behaviors.	
List alterations in other settings which would make it difficult to practice the old behaviors.	
List alterations at home which would make it easy to practice the new behaviors.	
List alterations at work which would make it easy to practice the new behaviors.	
List alterations in other settings which would make it easy to practice the new behaviors.	
Step 20. Reward Yourself and plan Celebrations How important is it to you to receive rewards or have celebrations as you accomplish each of your short and long term goals?	ns
Very important Somewhat important Somewhat unimportant Not at all important	
If it is very important or somewhat important for you to receive rewards, list rewards you will give yourself. List reward that are compatible with your behavior changes goals.	S
List rewards for achieving short term goals.	
List rewards for achieving long term goals.	
Step 21. Build changes into your routine What will you do to build your planned changes into your daily routine? For example, when will you schedule exercise	se!

What will you do to build your planned changes into your daily routine? For example, when will you schedule exercise you do not have to constantly remind yourself to exercise? For eating changes, how will you change your shopping, cookin and eating routines to make these changes?

Behavior #1:

Behavior #2:

Behavior#3:

		Ι,
		following s 1. 2. 3. We will me
Ę		
ū		Your signar
lassi Jasii		_
ij		Ι,
M		following s
IV)		1
		2 3
440		We will me
200		
	1	Your signat
)c.d		
•		

Step 22: Build Your Social Support Network	
List at least two people who will help you with each behavior change.	This help might include providing encouragement
monitoring, expert advice, or practicing the new behavior with you.	. • • • • •

Behavior #1:

Behavior #2:

Behavior #3:

Step 23. Make a COMMITMENT to a FRIEND.

For each of the health behaviors or conditions you have decided to change NOW, complete a Behavior Change Contract, with a friend who will agree to help you make these changes. After you succeed in making these changes, and start value another behavior, sign a new contract for that new behavior with a friend.

	CONTRACT FOR DERIVATOR	Change	
, plec	ige to meet the following go	al;	
actions:			
		······································	1
			1
(date), to discuss r	ny progress and to confirm s	support for my behavior	change efforts.
date	Friend's signature	date	
, pled	ge to meet the following go	al:	-
	. My friend, who has signe	d this contract below, a	grees to provide me with the
ctions:	•		,
			change efforts.
date	Friend's signature	date	1
	Contract for Behavior (Change	
, pled	ge to meet the following gos	d:	
ctions:			2
	y progress and to confirm s		change efforts.
	date (date), to discuss r date , pled (date), to discuss r date , pled date		

Step 24: Summarize Plans and Identify Milestones

Reviews all the plans you have been made in steps xx.xxx and summarize what behaviors changes you will make, when you will make them, the support features most important in your successful change.

STAGE 4: MONITOR YOUR PROGRESS

Step 25: Monitor Your Progress

Monitor your progress in practicing your health behavior goals, and reaching your health related goals at each of the intervals shown below. At each of these times, reflect on how well your plan is working, what elements of your plan need to be changed, and if your goals need to be changed. If possible, set an appointment with a friend, couselor or teacher to discuss your progress at each of these times.

monitoring dates

- 1 week
- 2 weeks
- 3 weeks
- 4 weeks 2 months

- 1 quarter (3 months)
 2 quarters (6 months)
 3 quarters (9 months)
 1 year